

	Taylor Williamson	SomExp VryCmftbl	SomExp VryCmftbl	VryCmftbl VryCmftbl	SomExp SomExp	VryCmftbl VryCmftbl	SomExp SomExp	VryCmftbl SomExp	LtlExp SomExp	VryCmftbl VryCmftbl	VryCmftbl VryCmftbl	VryCmftbl VryCmftbl
		Use a computer to create instructional materials	Use spreadsheets and databases in my instructional practice	Save and access files on my school's network/files erver	Use presentation software such as PowerPoint to create a multimedia presentation	Calculate and report a student's grades using an electronic gradebook	Describe and implement basic troubleshooting techniques for computers	Capture images using a digital camera or scanner and transfer them to a computer	Create my own web pages to be accessed by my students as part of a lesson (Intranet/Bb)	Use computers for online communication (email/Bb)	Use technology to locate, evaluate, and collect information from a variety of sources	Learn to use software applications on my own from tutorials like Atomic Learning or software help menus
No experience and no interest in learning		0	0	0	0	0	0	0	0	0	0	0
Little or no experience and would like to learn more		0	0	0	0	0	0	0	1	0	0	0
Some experience and could benefit from more professional development		1	1	0	2	0	2	1	1	0	0	0
Very comfortable and willing to share expertise		1	1	2	0	2	0	1	0	2	2	2
		Use a computer to create instructional materials	Use spreadsheets and databases in my instructional practice	Save and access files on my school's network/files erver	Use presentation software such as PowerPoint to create a multimedia presentation	Calculate and report a student's grades using an electronic gradebook	Describe and implement basic troubleshooting techniques for computers	Capture images using a digital camera or scanner and transfer them to a computer	Create my own web pages to be accessed by my students as part of a lesson (Intranet/Bb)	Use computers for online communication (email/Bb)	Use technology to locate, evaluate, and collect information from a variety of sources	Learn to use software applications on my own from tutorials like Atomic Learning or software help menus
No experience and no interest in learning		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Little or no experience and would like to learn more		0%	0%	0%	0%	0%	0%	0%	50%	0%	0%	0%
Some experience and could benefit from more professional development		50%	50%	0%	100%	0%	100%	50%	50%	0%	0%	0%
Very comfortable and willing to share expertise		50%	50%	100%	0%	100%	0%	50%	0%	100%	100%	100%

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		Communicate with other professionals using email, discussion boards, or listserves to improve my understanding of my content area or teaching	Design and teach a lesson in which students search electronic media (online databases or search engines) for information in content areas	Design and teach a lesson in which students evaluate the accuracy, relevance, appropriateness, and bias of electronic information sources	Design and teach a lesson in which students use presentation software or multimedia to share knowledge and expertise with classmates	Select and use content-specific tools and/or software to enhance and support teaching and learning	Use technology to differentiate instruction for students	Use technology resources to facilitate higher order and complex thinking skills, such as problem solving, critical thinking, informed decision-making and creativity	Design and teach technology-rich lessons in which students take responsibility for their learning	Adapt to a variety of teaching environments such as one computer in the classroom, mobile laptop computers, and computer labs	Design and apply rubrics to assess students' products created with technology	Use technology to communicate evidence of student learning to students and parents (email, Blackboard, Powerschool, etc)
No experience and no interest in learning		0	0	0	0	0	0	0	0	0	0	0
Little or no experience and would like to learn more		0	0	0	0	0	0	0	0	0	0	1
Some experience and could benefit from more professional development		1	1	2	1	2	1	1	1	1	2	0
Very comfortable and willing to share expertise		1	1	0	1	0	1	1	1	0	0	1
		Communicate with other professionals using email, discussion boards, or listserves to improve my understanding of my content area or teaching	Design and teach a lesson in which students search electronic media (online databases or search engines) for information in content areas	Design and teach a lesson in which students evaluate the accuracy, relevance, appropriateness, and bias of electronic information sources	Design and teach a lesson in which students use presentation software or multimedia to share knowledge and expertise with classmates	Select and use content-specific tools and/or software to enhance and support teaching and learning	Use technology to differentiate instruction for students	Use technology resources to facilitate higher order and complex thinking skills, such as problem solving, critical thinking, informed decision-making and creativity	Design and teach technology-rich lessons in which students take responsibility for their learning	Adapt to a variety of teaching environments such as one computer in the classroom, mobile laptop computers, and computer labs	Design and apply rubrics to assess students' products created with technology	Use technology to communicate evidence of student learning to students and parents (email, Blackboard, Powerschool, etc)
No experience and no interest in learning		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Little or no experience and would like to learn more		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	50%
Some experience and could benefit from more professional development		50%	50%	100%	50%	100%	50%	50%	50%	50%	100%	0%
Very comfortable and willing to share expertise		50%	50%	0%	50%	0%	50%	50%	50%	0%	0%	50%

	Taylor Williamson	SomExp VryCmftbl	SomExp LtlExp	SomExp SomExp	LtlExp LtlExp	SomExp SomExp	SomExp SomExp	Yes	Yes Yes	Yes	Yes	Yes
		Use a variety of assessment tools to collaborate with colleagues to strengthen and improve teaching and learning	Explain the district's policy on acceptable use and online/network/Internet resources	Explain the district's policy on email	Explain the district's policy on publishing web pages	Teach students legal and ethical aspects of copyright issues regarding digital media and software	Develop procedures to ensure equitable access of technology to all of my students	One-topic presentations	Team teaching with instructional leader(s)	Collaborative planning with instructional leader(s)	Team teaching with peers	Collaborative planning with peers
No experience and no interest in learning		0	0	0	0	0	0	1	2	1	1	1
Little or no experience and would like to learn more		0	1	0	2	0	0					
Some experience and could benefit from more professional development		1	1	2	0	2	2					
Very comfortable and willing to share expertise		1	0	0	0	0	0					
		Use a variety of assessment tools to collaborate with colleagues to strengthen and improve teaching and learning	Explain the district's policy on acceptable use and online/network/Internet resources	Explain the district's policy on email	Explain the district's policy on publishing web pages	Teach students legal and ethical aspects of copyright issues regarding digital media and software	Develop procedures to ensure equitable access of technology to all of my students	One-topic presentations	Team teaching with instructional leader(s)	Collaborative planning with instructional leader(s)	Team teaching with peers	Collaborative planning with peers
No experience and no interest in learning		0%	0%	0%	0%	0%	0%	50%	100%	50%	50%	50%
Little or no experience and would like to learn more		0%	50%	0%	100%	0%	0%					
Some experience and could benefit from more professional development		50%	50%	100%	0%	100%	100%					
Very comfortable and willing to share expertise		50%	0%	0%	0%	0%	0%					

Taylor
Williamson Yes

		After school (afternoons)	Lunch	Other
No experience and no interest in learning		1	0	0
Little or no experience and would like to learn more				
Some experience and could benefit from more professional development				
Very comfortable and willing to share expertise				
		After school (afternoons)	Lunch	Other
No experience and no interest in learning		50%	0%	0%
Little or no experience and would like to learn more				
Some experience and could benefit from more professional development				
Very comfortable and willing to share expertise				