

## Ms. W: Civil War Biography Lesson

### Mrs. T: Raccoon Study

Topic/Rating	4	3	2	1
<b>Directions</b>	Clear directions were given for every aspect of the task. All students were easily able to follow directions.	Directions were given for most aspects of the task. Students were able to follow directions.	Directions were not given for some tasks. Students had difficulty following some directions.	No directions were given for each task. Students were not able to follow directions.
Ms. W: <b>4</b> Joel: <b>4</b>				
Mrs. T: <b>2</b> Joel: <b>2</b>				
<b>Modeling</b>	Teacher clearly modeled for students what they were supposed to do for each aspect of the task.	Teacher modeled for students what they were supposed to do for each aspect of the task.	Teacher attempted to model for students what they were supposed to do for most parts of the task.	Teacher did not model for students any aspects of the task for students.
Ms. W: <b>3</b> Joel: <b>3-</b>				
Mrs. T: <b>3</b> Joel: <b>3</b>				
<b>Management</b>	Teacher clearly managed the laptops used by students in order to increase on-	Teacher managed the laptops used by students in order to increase on-task behavior	Teacher attempted to manage the laptops used by students, but some	Teacher did not manage the laptops effectively by students, resulting in

Ms. W: <b>3</b>				
Joel: <b>3</b>				
Mrs. T: <b>3</b>				
Joel: <b>3-</b>				
<b>Student Performance</b>	All students clearly demonstrated that they were able to complete the task.	Most students demonstrated that they were able to complete the task.	Some students were able to complete the task, while others did not.	No students were able to complete the task.
Ms. W: <b>4</b>				
Joel: <b>4</b>				
Mrs. T: <b>4</b>				
Joel: <b>4</b>				